



Stanley Road PSHE Character Curriculum

PSHE Curriculum Overview

'The aim of our studies is not just to know what virtue is, but to become good.' Aristotle

	Autumn 1	Spring 1	Summer 1 (except Y6 Sum 2)
N	Following new rules and routines. (MFB) Recognising and Understanding feelings (MFB)	Who to ask for help? Looking after myself Good to be me! (SCSA) Likes and dislikes. Trying new things. (SCSA)	Sharing Making Friends. Listening to each other. (MR)
R	Following new rules and routines. (MFB) Recognising and Understanding feelings (MFB) Anti-Bullying	Who to ask for help? Looking after myself Good to be me! (SCSA) Likes and dislikes. Trying new things. (SCSA)	Sharing Making Friends. Listening to each other. (MR) CWP - Looking after ourselves, different families
1	Families: T1: Families Healthy Me: T1: Healthy Me	Feelings People who help us	CWP - Keeping clean, differences between boys and girls, different families
2	Friends: T1: Friends Communities: T1: Our Community	Heroes (extended unit)	CWP - Differences between males and females Economic Wellbeing: Money
3	Virtues and background: KS2 Virtue Toolkit Screen Time : T1: Screen Time	Communities Friendships	Healthy Eating CWP - Differences between Males and Females, Personal Space, different families
4	Families: T1: Families Careers: T1: Careers	Harmful Substances Exercise (Y5 unit)	CWP - Human life cycle, physical and emotional changes as you grow up Economic Wellbeing: Money
5	Fake News: T1: Fake News Volunteering: T1: Volunteering	Resolving Conflict (Y6 unit) Peer Pressure	Democracy (Y6 unit) CWP - Physical and emotional changes in puberty, Keeping clean

6	Knightly Virtues project: T1: Knightly Virtues L1 and L2 :Beowulf – Virtue and Courage L3 and L4:Anne Frank – Humility and Honesty L5 and L6: Robin Hood -Charity and Justice	Knightly Virtues Project L1 and L2:Rosa Parks- Courage and Gratitude L3: El Cid – Honesty and Humility (short) Stress (Y6 unit) 3 lessons	Knightly Virtues Project Transition L1 and L2: Joan of Arc- Service and Courage CWP - Consent, Appropriate and inappropriate touching Transition Work
---	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Additional Resources

Knightly Virtues Project

<https://www.jubileecentre.ac.uk/1641/character-education/resources/knightly-virtues>

The Character Curriculum

<https://www.jubileecentre.ac.uk/1844/character-education/teacher-resources/the-character-curriculum>